

## **The Importance of Teaching Academic Turkish as a Foreign Language\***

**Ozlem Yahsi Cevher and Canan Gungor**

*Sakarya University, Rectorate - Department of Turkish Language, Turkish Teaching Application and Research Centre Serdivan, Sakarya, 54050 Turkey*  
*E-mail: <oyahsi@sakarya.edu.tr, <cgungor@sakarya.edu.tr >*

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**ABSTRACT** This study explains the importance of teaching academic Turkish to foreigners who complete a preparatory language course and its role in increasing their academic performance. This study was conducted using a qualitative research method. Academics from the university's different departments who have foreigners in their own classes participated in this application. In the study "Teaching Turkish for Foreigners," the "semi-structured interview form" that consists of valid questions depending on the views of the experts who conducted the research was applied. The academics who took part in this application were named A1, A2, A3,... to ensure their privacy. The content analysis was carried out; the available data were reviewed and interpreted. The results of this study show that academic language should be taught solely by the field specialists and that the basic quantitative terms which establish the infrastructure for engineering classes, for example, should be given within the borders of TOMER.